

GOAL 1: Student Performance Content Area: READING								
IMPLEMENTATION DETAILS								
ACTION STEPS	Monitoring		Person	Implementation Timeline				Resources
	Evidence Source		Responsible	Jun-Aug	Sep- Nov	Dec-Feb	Mar-May	Needed
1.1.A.1 TBT's will utilize district assessment data (e.g., standards-based CFA's/SRI/DRA) to monitor student progress and program effectiveness.	Examples of CFA, i.e. item analysis from PerformancePLUS by subgroups	HHS	BLT member to DLC	BLT/100%	Staff 100%			Performance Plus, Training SRI
		HMS		BLT/100%	Staff 100%			
		HECC		BLT/100%	Staff 100%			
		HPS		BLT/100%	Staff 100%			
		HIS		BLT/100%	Staff 100%			
1.1.A.2 Implement curriculum with Ohio's Learning Standards within and across grade levels.	k-12 OLS lesson plans, posted learning targets, walk throughs	HHS	ADM. And Coaches					Coaches, Time
		HMS						
		HECC						
		HPS						
		HIS						
1.1.A3 Differentiate instructional strategies tracked through TBT minutes, (intensive, targeted, benchmark, enrich and Marzano strategies).	TBT minutes (Chart C and Marzano strategies) and coaches observations/walk-throughs	HHS	BLT member s and Admin/ Coaches					Training, Coaches, Instructional Strategies Website/ Binder
		HMS						
		HECC						
		HPS						
		HIS						

Hillsboro City Schools
 District Improvement Plan: MATH
 2016-17
 SMART GOALS

GOAL 2: Student Performance Content Area: MATH
 BY THE END OF 2016-17 SCHOOL YEAR, THE STATE-ESTABLISHED ANNUAL MEASURABLE OBJECTIVE WILL BE MET FOR EACH SUBGROUP.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1A: Implement research-based instructional practices aligned to Ohio's Learning Standards

	Who Provides the Data	Bld	Progress Measure		Progress Measure		Progress Measure	
			Principal	Coaches	principal	Coaches	Pri/Coach	Pri/Coach
Adult Implementation Indicator			October Meeting	January Meeting	Mar,	May		
100% of adults will implement research based instructional practices aligned to Ohio New Learning standards (e.g. Marzano strategies) as measured by coaches/principal walk throughs and/or TBT minutes using the TBT form from the 5 step process.	TBT minutes will indicate which instructional strategy will be monitored and documentation will be done by walk throughs from instructional coaches.	HHS						
		HMS						
		HECC						
		HPS						
		HIS						
Student Performance Indicator			pre	Post	Pre	Post	Pre/post	Pre/post
The number of proficient students in math will increase by 10%, each quarter, on district assessments.	District assessments CFA's	HHS						
		HMS						
		HECC						
		HPS						
		HIS						
The achievement gap between proficient scores of students in subgroups and the general population of students will decrease by 3% twice per course on district assessments.	District assessments CFA's	HHS						
		HMS						
		HECC						
		HPS						
		HIS						

GOAL 2: Student Performance Content Area: MATH								
IMPLEMENTATION DETAILS								
ACTION STEPS	Monitoring	Bld	Person	Implementation Timeline				Resources
	Evidence Source		Responsible	Jun-Aug	Sep- Nov	Dec-Feb	Mar-May	Needed
1.1.A.1 TBT's will utilize district assessment data (e.g., standards-based CFA's/SMI/DMA) to monitor student progress and program effectiveness.	Examples of CFA i.e. item analysis from Performance Plus by subgroups	HHS	BLT member to DLC	BLT/100%	Staff 100%			Performance Plus, Training, SMI
		HMS		BLT/100%	Staff 100%			
		HIS		BLT/100%	Staff 100%			
		HPS		BLT/100%	Staff 100%			
		HECC		BLT/100%	Staff 100%			
1.1.A.2 Implement curriculum with Ohio's New Learning standards within and across grade levels.	k-12 ONLS lesson plans, posted learning targets, walk-throughs	HHS	ADM. And coaches					Coaches/ Time
		HMS						
		HIS						
		HPS						
		HECC						
1.1.A3 Differentiate instructional strategies tracked through TBT minutes, (intensive, targeted, benchmark, enrich and Marzano strategies)	TBT minutes (Chart C and Marzano strategies) and coaches observations/walk-throughs	HHS	BLT members and Admin/ Coaches					Training, Coaches, Instructional Strategies Website/ Binder
		HMS						
		HIS						
		HPS						
		HECC						

GOAL 3: Student Performance Content Area: CLIMATE								
IMPLEMENTATION DETAILS								
ACTION STEPS	Monitoring Evidence Source		Person Responsib	Implementation Timeline				Resources Needed
				Jun-Aug	Sep- Nov	Dec-Feb	Mar-May	
3.1.A.1 Develop and implement building intervention (RTI) plans to ensure growth of all students socially and behaviorally.	Building Plans, intervention plan	HHS	BLT member to the DLC					time, examples of plans
		HMS						
		HIS						
		HPS						
		HECC						
3.1.A.2 Develop and implement PBIS consistently across the district.	PBIS Plan	HHS	PBIS Committee/ focus groups/ State Support					Time, training. Examples of plans, money, monitoring tool
		HMS						
		HIS						
		HPS						
		HIS						
3.1.A.3 Promote community engagement to increase college and career readiness as established in each building plan.	Building plans	HHS	BLT member to the DLC					time, community volunteers
		HMS						
		HPS						
		HIS						
		HECC						