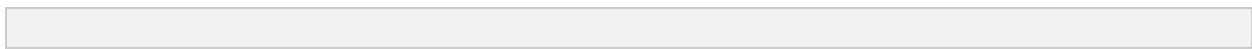


Technology Plan built using eTech Ohio's TPT tool

Organization:	Hillsboro City SD
Tool:	TPT



Key Decisions Makers

Assigned ETC:	Michael Edwards
Treasurer:	Deborah Lawwell
Superintendent:	Richard Earley

Phase 1. Pre-Planning

Vision:	All Hillsboro City School District's stakeholders utilizing technology to enhance the learning opportunities across all content areas.
Mission:	To provide the infrastructure, services, and support necessary in aiding all district stakeholders to encourage students in becoming responsible 21st century learners.



Review Current Technology Plan

Goals that were meet:	
New needs:	
Goals no longer relevant:	
Goals need to be addressed:	

Phase 2. Curriculum Alignment & Instructional Integration

K-5 Technology Standards Integration

- **Goal:**

Goal Type:	Technology Alignment to Curriculum
If other, please specify:	
Description:	Develop and provide basic computer skills for all students K-5.
Needs assessment:	To ensure that they master the foundational technology skills necessary for academic achievement at progressive levels of education.
Where are we now:	ii. Adoption
Where do we want to be:	iii. Adaptation

Increased access to technological devices for students.

- **Strategy:**

Outcome:	Students will be given more access to instructional technology throughout the school year.
Evaluation Process:	Assessment of the frequency of use of technological equipment via written logs and informal evaluations including surveys and verbal feedback from staff and students.
Description:	Students will be given more access to instructional technology throughout the school year. 1. The district administrators will make technology more readily available for students; decisions based on areas of maximized outcomes.

Position(s) Responsible:	Curriculum Coordinator/Director; IT Director; Other District Administrator; Other Educational Tech Staff; Principal; Superintendent; Treasurer
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Estimated Budget for this Strategy

Timeline:	2 years - 3 years
Funding Source (if applicable):	
Estimated Cost for Strategy – Year 1:	
Estimated Cost for Strategy – Year 2:	
Estimated Cost for Strategy – Year 3:	

Professional Development Need(s)

Identify PD:	Conducting self-assessments for all staff on their mastery of critical technology components currently available. Also, designing and delivering P.D. based on this data.
Identify Person (s) to plan PD:	Assistant Principal; IT Director; Principal; Teacher
How PD will be measured:	Pre and Post self-assessments for staff; walk-throughs and informal feedback.
How PD will support this Strategy:	It will increase technological literacy for all staff and students in the district.

Vertical Alignment of Technology Skills and Strategies in Technology

- **Strategy:**

Outcome:	Technology teachers will vertically align the technology content K-12. Teachers in the core will adopt these strategies within their instruction when appropriate.
Evaluation Process:	Technology teachers provide feedback to administrators on areas of needed development. Technology teachers will be provided a TBT time to meet to create a vertical alignment document. Department chairpersons will report to administrators needs of core.

Description:	Technology teachers will be able to instruct students at each grade level in a progressive and foundational manner annually. Core teachers will be able to spiral grade-appropriate technology within their instructional strategies regularly.
Position(s) Responsible:	Assistant Principal; Principal; Teacher

Estimated Budget for this Strategy

Timeline:	1 year - 2 years
Funding Source (if applicable):	District PD Funds or Grants
Estimated Cost for Strategy – Year 1:	500
Estimated Cost for Strategy – Year 2:	500
Estimated Cost for Strategy – Year 3:	500

Professional Development Need(s)

Identify PD:	Teachers in technology will be provided additional P.D. as needed in standards. Department chairs will share needs per building with principals on needs for development in spiraling technology skills in the core classes.
Identify Person (s) to plan PD:	Assistant Principal; Principal; Teacher
How PD will be measured:	TBT minutes, TBT meetings, walk-throughs, instructional strategies and other formal and informal feedback from staff and students.
How PD will support this Strategy:	Professional development will be offered to 'teacher trainers' and to technology teachers in preparation for this strategy.

- **Goal:** 6-8 Technology Standards Integration

Goal Type:	Technology Alignment to Curriculum
If other, please specify:	
Description:	. Insuring that all students will have tech classes offered to them yearly.

Needs assessment:	Reviewing curriculum across grade levels to continually assess our offerings. We will meet at least yearly to reassess where we stand in each area.
Where are we now:	iii. Adaptation
Where do we want to be:	iv. Appropriation

Increased access to technological devices for students.

- **Strategy:**

Outcome:	Students will be given more access to instructional technology throughout the school year.
Evaluation Process:	Assessment of the frequency of use of technological equipment via written logs and informal evaluations including surveys and verbal feedback from staff and students.
Description:	Students will be given more access to instructional technology throughout the school year. 1. The district administrators will make technology more readily available for students; decisions based on areas of maximized outcomes.
Position(s) Responsible:	Curriculum Coordinator/Director; IT Director; Other District Administrator; Other Educational Tech Staff; Principal; Superintendent; Treasurer

Estimated Budget for this Strategy

Timeline:	2 years - 3 years
Funding Source (if applicable):	
Estimated Cost for Strategy – Year 1:	
Estimated Cost for Strategy – Year 2:	
Estimated Cost for Strategy – Year 3:	

Professional Development Need(s)

Identify PD:	Conducting self-assessments for all staff on their mastery of critical technology components currently available. Also, designing and delivering P.D. based on this data.
Identify Person (s) to plan PD:	Assistant Principal; IT Director; Principal; Teacher
How PD will be measured:	Pre and Post self-assessments for staff; walk-throughs and informal feedback.
How PD will support this Strategy:	It will increase technological literacy for all staff and students in the district.

Vertical Alignment of Technology Skills and Strategies in Technology
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- **Strategy:**

Outcome:	Technology teachers will vertically align the technology content K-12. Teachers in the core will adopt these strategies within their instruction when appropriate.
Evaluation Process:	Technology teachers provide feedback to administrators on areas of needed development. Technology teachers will be provided a TBT time to meet to create a vertical alignment document. Department chairpersons will report to administrators needs of core.
Description:	Technology teachers will be able to instruct students at each grade level in a progressive and foundational manner annually. Core teachers will be able to spiral grade-appropriate technology within their instructional strategies regularly.
Position(s) Responsible:	Assistant Principal; Principal; Teacher

Estimated Budget for this Strategy

Timeline:	1 year - 2 years
Funding Source (if applicable):	District PD Funds or Grants
Estimated Cost for Strategy – Year 1:	500
Estimated Cost for Strategy – Year 2:	500

Estimated Cost for Strategy – Year 3:	500
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Professional Development Need(s)

Identify PD:	Teachers in technology will be provided additional P.D. as needed in standards. Department chairs will share needs per building with principals on needs for development in spiraling technology skills in the core classes.
Identify Person (s) to plan PD:	Assistant Principal; Principal; Teacher
How PD will be measured:	TBT minutes, TBT meetings, walk-throughs, instructional strategies and other formal and informal feedback from staff and students.
How PD will support this Strategy:	Professional development will be offered to 'teacher trainers' and to technology teachers in preparation for this strategy.

- **Goal:** 9-12 Technology Standards Integration

Goal Type:	Technology Alignment to Curriculum
If other, please specify:	
Description:	Develop and provide opportunities for students to integrate advanced technology skills into the academic curriculum.
Needs assessment:	Student preparation for success in higher learning and future careers
Where are we now:	ii. Adoption
Where do we want to be:	iii. Adaptation



Vertical Alignment of Technology Skills and Strategies in Technology

- **Strategy:**

Outcome:	Technology teachers will vertically align the technology content K-12. Teachers in the core will adopt these strategies within their instruction when appropriate.
Evaluation Process:	Technology teachers provide feedback to administrators on areas of needed development. Technology teachers will be provided a TBT time to meet to create a vertical alignment document. Department chairpersons will report to administrators needs of core.
Description:	Technology teachers will be able to instruct students at each grade level in a progressive and foundational manner annually. Core teachers will be able to spiral grade-appropriate technology within their instructional strategies regularly.
Position(s) Responsible:	Assistant Principal; Principal; Teacher

Estimated Budget for this Strategy

Timeline:	1 year - 2 years
Funding Source (if applicable):	District PD Funds or Grants
Estimated Cost for Strategy – Year 1:	500
Estimated Cost for Strategy – Year 2:	500
Estimated Cost for Strategy – Year 3:	500

Professional Development Need(s)

Identify PD:	Teachers in technology will be provided additional P.D. as needed in standards. Department chairs will share needs per building with principals on needs for development in spiraling technology skills in the core classes.
Identify Person (s) to plan PD:	Assistant Principal; Principal; Teacher
How PD will be measured:	TBT minutes, TBT meetings, walk-throughs, instructional strategies and other formal and informal feedback from staff and students.
How PD will support this Strategy:	Professional development will be offered to 'teacher trainers' and to technology teachers in preparation for this strategy.

Increased access to technological devices for students.

- **Strategy:**

Outcome:	Students will be given more access to instructional technology throughout the school year.
Evaluation Process:	Assessment of the frequency of use of technological equipment via written logs and informal evaluations including surveys and verbal feedback from staff and students.
Description:	Students will be given more access to instructional technology throughout the school year. 1. The district administrators will make technology more readily available for students; decisions based on areas of maximized outcomes.
Position(s) Responsible:	Curriculum Coordinator/Director; IT Director; Other District Administrator; Other Educational Tech Staff; President; Superintendent; Treasurer

Estimated Budget for this Strategy

Timeline:	
Funding Source (if applicable):	
Estimated Cost for Strategy – Year 1:	
Estimated Cost for Strategy – Year 2:	
Estimated Cost for Strategy – Year 3:	

Professional Development Need(s)

Identify PD:	Conducting self-assessments for all staff on their mastery of critical technology components currently available. Also, designing and delivering P.D. based on this data.
Identify Person (s) to plan PD:	Assistant Principal; IT Director; Principal; Teacher
How PD will be measured:	Pre and Post self-assessments for staff; walk-throughs and informal feedback.

How PD will support this Strategy:	It will increase technological literacy for all staff and students in the district.
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- **Goal:** Staff Personal Development

Goal Type:	Improving Teaching and Learning
If other, please specify:	
Description:	Ensuring that staff have adequate personal development in technology areas to function proficiently or beyond, with the available classroom technology.
Needs assessment:	Instructional staff must be proficient with the technology in order to maximize academic achievement for each student annually.
Where are we now:	i. Entry
Where do we want to be:	iii. Adaptation

Provide a point-person per department per building for needs in P.D.

- **Strategy:**

Outcome:	Each department chairperson will collect and communicate professional development needs in technology to the technology director for action. They will also lead P.D. for their department members when appropriate.
Evaluation Process:	The technology coordinator will assess the formal and informal feedback from staff and students before and after professional development has occurred including information gathered from administrative observations.
Description:	Administrators will schedule focused professional development which increases academic growth among all students in the area of technology.
Position(s) Responsible:	Assistant Principal; IT Director; Principal; Teacher

Estimated Budget for this Strategy

Timeline:	1 year - 2 years
Funding Source (if applicable):	District PD Funds or Grants
Estimated Cost for Strategy – Year 1:	2000
Estimated Cost for Strategy – Year 2:	2500
Estimated Cost for Strategy – Year 3:	2500

Professional Development Need(s)

Identify PD:	When appropriate, training will be provided to the staff 'trainers' for the building-wide development opportunities. The technology department will actively engage and inform staff members of modern technology resources.
Identify Person (s) to plan PD:	Assistant Principal; IT Director; Principal; Teacher
How PD will be measured:	The technology coordinator will assess the formal and informal feedback from staff, students and administrators. The IT director will lead the compilation and assessment process of the mastery levels of staff members in technology and create development choices thereafter.
How PD will support this Strategy:	It will be focused on the specific needs of the staff within each building and department.

Phase 3. Technology Policy, Leadership and Administration

Reevaluating or creating technology policy

- **Goal:**

Goal Type:	Developing Policy
If other, please specify:	
Description:	An ongoing effort to promote the use of technology, at the same time putting strategies in place to ensure acceptable use of technology during the school day.
Needs assessment:	Ongoing changes and developments in the technology field require a constant effort toward reevaluation and development of technology policy
Where are we now:	iii. Exploration
Where do we want to be:	iv. Transformation

Review of current technology policy

- **Strategy:**

Outcome:	Educating staff on the current technology policy and its contents
Evaluation Process:	Conduct a pre and post assessment for the staff members. Our goal is to have at least 85% mastery or understanding of the policy.
Description:	There will be an adequate comprehension of the policy by the staff as a whole in order for staff to be able to effectively evaluate the policy. In between the pre and post assessments, a knowledgeable representative will train staff members.
Position(s) Responsible:	Assistant Principal; IT Director; Principal

Estimated Budget for this Strategy

Timeline:	6 months -1 year
Funding Source (if applicable):	District PD Funds
Estimated Cost for Strategy – Year 1:	500
Estimated Cost for Strategy – Year 2:	500
Estimated Cost for Strategy – Year 3:	500

Professional Development Need(s)

Identify PD:	The training will take place over several PD sessions, beginning with one on Waiver Day.
Identify Person (s) to plan PD:	IT Director
How PD will be measured:	Based on post test data, administrators will conduct walk throughs, classroom observations and have staff discussions
How PD will support this Strategy:	It will ensure proper education of the policy for at least 85% of the staff. Education will then allow staff to effectively implement techniques and strategies in the classroom setting that fall within the confines of the policy.

- **Goal:** Administrative Support

Goal Type:	Providing District Leadership
If other, please specify:	
Description:	Administrators model, reinforce and support appropriate use of the technology policy, tools and resources within the district.
Needs assessment:	Staff members need to utilize technology in appropriate ways to assist in academic mastery and will most effectively do so with proper support from administration.
Where are we now:	ii. Adoption
Where do we want to be:	ii. Adoption

Professional Development

- **Strategy:**

Outcome:	Administration will be trained on the policy in detail and on various strategies that allow teachers to maximize technological tools and resources to the greatest benefit of students in the classroom for academic achievement.
Evaluation Process:	The technology coordinator will monitor and provide ongoing PD as needed for administrators. Administrators will also collaborate with each other to promote a better understanding of learned practices. Finally, they will seek assistance as needed.
Description:	PD will be offered in strategic areas of need based on a pre assessment created by the technology coordinator.
Position(s) Responsible:	Assistant Principal; IT Director; Principal

Estimated Budget for this Strategy

Timeline:	6 months -1 year
Funding Source (if applicable):	District PD Funds or Grants
Estimated Cost for Strategy – Year 1:	2000
Estimated Cost for Strategy – Year 2:	2000
Estimated Cost for Strategy – Year 3:	2000

Professional Development Need(s)

Identify PD:	Technology Director will seek and create the most appropriate PD for administrators.
Identify Person (s) to plan PD:	
How PD will be measured:	Administrators will self-monitor needs and the IT Director will serve as a resource as needed.

How PD will support this Strategy:	Administrators will be more knowledgeable in technology applications in the classroom after PD.
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Phase 4. Technology Infrastructure, Management and Support

Ensure adequate bandwidth for technology usage within the district.

- **Goal:**

Goal Type:	Networking, Internet and Telecommunications
If other, please specify:	
Description:	The technology department, in conjunction with decision-makers in the district, needs to ensure that District connectivity is capable of supporting: district computer use, streaming media needs, online assessment requirements, and student/educational information systems, etc.
Needs assessment:	Our district bandwidth allotment (Provided by our ITC MVECA) is 40Mbps at present. We average 25-30 Mbps usage with occasional spikes to capacity during schools days at present. We forecast an increase in bandwidth needs with the proliferation of web based instructional resources, and assessments.
Where are we now:	ii. Some
Where do we want to be:	iv. Increase

Negotiate bandwidth increases through the ITC to outpace needs

- **Strategy:**

Outcome:	Success for this strategy will be assessed by evaluating our average bandwidth usage over a period of time in comparison with the proposed bandwidth service increase through our ITC. This will be done on a yearly basis when
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	contract renewal is negotiated with needs being balanced by budgetary constraints.
Evaluation Process:	Technology Staff will keep an periodic log of bandwidth usage overall for the district in terms of average and peak throughput. Technology staff will look at bandwidth requirements for online assessments and assess a fair margin of overhead.
Description:	The outcome will largely be measure with various Technology Dept. monitoring resources. Budgeting will be worked out in conjunction with the Treasurer at the district level.
Position(s) Responsible:	IT Director; Treasurer

Estimated Budget for this Strategy

Timeline:	6 months -1 year
Funding Source (if applicable):	Technology Department Budget
Estimated Cost for Strategy – Year 1:	28000
Estimated Cost for Strategy – Year 2:	30000
Estimated Cost for Strategy – Year 3:	32000

Professional Development Need(s)

Identify PD:	Information will be disseminated regarding throughput changes and bandwidth usage best practices.
Identify Person (s) to plan PD:	Technology Coordinator/Director
How PD will be measured:	The effectiveness of the policies and information will be inferred by the ability of the collective district to stay reasonably within the confines of our allotted throughput for the year.
How PD will support this Strategy:	The best practices information will help staff and administrators use the finite bandwidth in our district efficiently.

Train staff regarding bandwidth best practices.

- **Strategy:**

Outcome:	Staff will be educated in general bandwidth consumption regarding a variety of familiar network based activities. Staff will also be trained in responsible bandwidth usage practices for various situations (during online assessment weeks, etc)
Evaluation Process:	Bandwidth usage will be evaluated at intervals to determine trends in overage usage district wide.
Description:	Staff education, teamed with the timely delivery of network usage guidelines for high need situations will help to lessen the load on the internal and external network infrastructure. These new awareness's and practices will cut undue network traffic.
Position(s) Responsible:	IT Director; Other Educational Tech Staff

Estimated Budget for this Strategy

Timeline:	6 months -1 year
Funding Source (if applicable):	Technology Budget
Estimated Cost for Strategy – Year 1:	500
Estimated Cost for Strategy – Year 2:	1000
Estimated Cost for Strategy – Year 3:	1000

Professional Development Need(s)

Identify PD:	Bandwidth usage guidelines and best practices will be disseminated through timely emails and various electronic documentation. Bandwidth practices application may also be included, when warranted, during future training regarding the usage of the wide array of district technology.
Identify Person (s) to plan PD:	IT Director; Other Educational Tech Staff
How PD will be measured:	PD will be evaluated indirectly through successful limiting of bandwidth usage during times of preferential need (testing, research windows). The ability to stay within our bounds during these times will in some part demonstrate our district mindfulness to these ends.

How PD will support this Strategy:	Personal development in this area will lend to a functional ongoing awareness of each staff member's stake in responsible resource usage relating to the district network.
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Proactive network resource management.

- **Strategy:**

Outcome:	With the proliferation of web access, and mobile devices... The need to provide quality of service measures to ensure that network infrastructure and resources are available for authorized sanctioned usage is paramount. Measures will be taken to dedicate the bulk of network resources to those activities and functions that support the direct education process, student assessment, and crucial educational support functions. This strategy will be implemented through various hardware and software tools and services (traffic shaping appliances, web filter appliances, network switch infrastructure, etc).
Evaluation Process:	Periodic auditing of overall district bandwidth usage, and statistics regarding the types of usage, will be analyzed to evaluate progress in this strategy area.
Description:	Successful application of this strategy will see the percentage of non-sanctioned network activity decrease and remain at an acceptable level.
Position(s) Responsible:	IT Director; Other Educational Tech Staff; Technology Consultant

Estimated Budget for this Strategy

Timeline:	1 year - 2 years
Funding Source (if applicable):	Technology Department Budget
Estimated Cost for Strategy – Year 1:	2500
Estimated Cost for Strategy – Year 2:	5000
Estimated Cost for Strategy – Year 3:	5000

Professional Development Need(s)

Identify PD:	Training will be needed for technology staff related to the operation of network management hardware, and related diagnostic tools.
Identify Person (s) to plan PD:	IT Director
How PD will be measured:	Successful usage of the related tools and overall success of this strategy.
How PD will support this Strategy:	Proficiency in the use of these tools is required for successful implementation of this strategy. Understanding the use of these tool and other related procedures will allow action to be taken when unsanctioned bandwidth usage issues arise.

- **Goal:** Technology Department Refinement

Goal Type:	Technology Support and Management
If other, please specify:	
Description:	To refine the abilities of the existing technology department staff, and leverage other district staff and resources to further the technology mission.
Needs assessment:	A widening scope of technology needs will require more efficient use of technology resources, new training, and creative solutions for resource management.
Where are we now:	ii. Sufficient
Where do we want to be:	iii. Increase

Focused Technology Staff Training

- **Strategy:**

Outcome:	The district technology department staff and other supporting staff will be given more opportunities to take
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	part in trainings, web sessions, or boot camps focused on evolving skills needs in the district.
Evaluation Process:	The IT director will monitor the outcome of trainings, in the skillful application of the subject matter in the daily operations of the department, through observation. More formal training will result in certifications and other solid metrics.
Description:	Technology support staff will take part in ongoing training which will help them meet evolving needs. As various in-house skill sets are gained, the reliance on outside contractors for more specialized services will be reduced.
Position(s) Responsible:	IT Director; Other Educational Tech Staff

Estimated Budget for this Strategy

Timeline:	6 months -1 year
Funding Source (if applicable):	PD Grants or Technology PD Budget
Estimated Cost for Strategy – Year 1:	4000
Estimated Cost for Strategy – Year 2:	6000
Estimated Cost for Strategy – Year 3:	6000

Professional Development Need(s)

Identify PD:	Technology Boot Camps, Certification Training Courses, etc
Identify Person (s) to plan PD:	IT Director
How PD will be measured:	Certifications, Help Desk task analysis, and analysis of reduced spending in purchased services from outside contractors.
How PD will support this Strategy:	Personal development will help to fortify the skill sets of existing staff resulting in an increase in departmental efficiency, an eventual budget savings in some areas where we currently have to farm out tasks, and the ability to pass knowledge on to the greater staff body at large.

Technology Internship Academy

- **Strategy:**

Outcome:	Work with curriculum planners, and technology educators to design and implement an advanced course of technology studies classes for select high school students. After the initial orientation and training classes students will be offered the opportunity to take part in field modules where they will complete real world assignments in web design and troubleshooting withing the district. Some students will work alongside Technology Staff to accomplish various projects as they arise.
Evaluation Process:	Technology educators will monitor the performance of students within the classroom portion of the program. The Technology Director and Technicians will monitor performance on tasks when student are under Tech Department supervision.
Description:	This program will offer students that are involved an opportunity to learn advanced skills, and gain real world experience while helping the technology department meet district technology needs.
Position(s) Responsible:	Assistant Principal; Curriculum Coordinator/Director; IT Director; Other Educational Tech Staff; Principal; Teacher

Estimated Budget for this Strategy

Timeline:	2 years - 3 years
Funding Source (if applicable):	Possible Grants, Technology Budget, Building Instructional Budgets
Estimated Cost for Strategy – Year 1:	
Estimated Cost for Strategy – Year 2:	2500
Estimated Cost for Strategy – Year 3:	5000

Professional Development Need(s)

Identify PD:	Technology Staff will work with Technology Educators to train those involved, with in house resources, in regards to technology department procedures, helpdesk provisioning, and other related operational skills.
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Identify Person (s) to plan PD:	Curriculum Coordinator/Director; IT Director
How PD will be measured:	Ongoing feedback and communication between educators and tech staff
How PD will support this Strategy:	The staff involved will be better prepared to tie there technology class assignments with the operations of the technology department. They will be able to deploy field assignments to specific student interns using the district helpdesk

- **Goal:** Increase technology availability for flexible classroom use.

Goal Type:	Access to Technology
If other, please specify:	
Description:	Growing expectations in a technological era, and a transition to digital media, cloud resources, and web based learning tools require an adequate level of technology We want to increase the availability of suitable technology for classroom instruction, educational support, and curriculum needs.
Needs assessment:	With our brick and mortar lab usage at an all time high, due to increasing computer based assessments, and specialized classes, the need for mobile devices that can be deployed into the classroom on an as-needed basis is becoming more apparent.
Where are we now:	ii. Some
Where do we want to be:	iii. Pervasive

Purchase and deploy additional mobile technology.

- **Strategy:**

Outcome:	research, purchase, and deploy a variety of devices (tablets, chromebooks, netbooks, etc) for large scale full-classroom usage, or small group usage in educational support areas. We will pilot small deployments of various
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	devices to determine which ones work effectively in a variety of instructional situations. Exceptional items will be deployed as mobile labs for use in the classroom.
Evaluation Process:	Administrative walk-through observations, staff feedback, and surveys will be used to evaluate the ongoing needs and effectiveness of various device deployments.
Description:	An increase in availability of effective technology to allow for an efficient 21st century learning regime.
Position(s) Responsible:	Assistant Principal; Curriculum Coordinator/Director; IT Director; Other Educational Tech Staff; Principal

Estimated Budget for this Strategy

Timeline:	1 year - 2 years
Funding Source (if applicable):	Technology Department Budget or Technology Related Grants
Estimated Cost for Strategy – Year 1:	10000
Estimated Cost for Strategy – Year 2:	20000
Estimated Cost for Strategy – Year 3:	20000

Professional Development Need(s)

Identify PD:	Online trainings, multimedia training content offered on demand, informal one on one sessions with tech staff, traditional group based training sessions all focused in areas relating to mobile device usage in the classroom, and device agnostic collaborative tools.
Identify Person (s) to plan PD:	IT Director; Other Educational Tech Staff
How PD will be measured:	Annual technology survey feedback.
How PD will support this Strategy:	Training on on mobile technology practices for classroom use will prepare staff to successfully integrate these new devices into their classroom ecosystem.

Encourage and Support an increase in "Bring your own technology" initiatives.

- **Strategy:**

Outcome:	Building an infrastructure to support some levels of "Bring Your Own Technology" and the fostering of technology culture within our buildings, and staff ranks to successfully blend student devices into the classroom learning landscape.
Evaluation Process:	Annual technology survey input, and Administrative walk-through observations of successful usage of student owned devices in the classroom.
Description:	Policies & practices will be developed resulting in support for some level of student owned devices into the classroom. The inclusion of these non-district owned devices will lessen some of the need for district supplied devices in some instruction areas
Position(s) Responsible:	Assistant Principal; Curriculum Coordinator/Director; IT Director; Other Educational Tech Staff; Principal

Estimated Budget for this Strategy

Timeline:	2 years - 3 years
Funding Source (if applicable):	Grants, or General Technology Funds
Estimated Cost for Strategy – Year 1:	5000
Estimated Cost for Strategy – Year 2:	7500
Estimated Cost for Strategy – Year 3:	7500

Professional Development Need(s)

Identify PD:	Web based instructionals for student regarding how to use educational resources on various device types. Training staff in the availability of device agnostic tools that can be used across the spectrum of devices with predictable outcomes.
Identify Person (s) to plan PD:	IT Director; Other Educational Tech Staff
How PD will be measured:	Annual Staff and Student Technology Surveys. Walk-through observations.
How PD will support this Strategy:	Student and staff training resources will help both sides to blend a wide spectrum of devices

	<p>into a successful learning environment. Staff awareness of tools and devices will allow them to offer content in ways that are compatible across that spectrum.</p>
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